

Derry City & Strabane District's

***Inclusive***

# **Strategic Growth Plan**

2017-2032

Our Community Plan

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## **Community & Social Delivery Plan**

- Our children and young people have the best start in life
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## **Role and Responsibilities of an 'Action Lead'**

### Context:

In order to progress achievement of the shared outcomes identified in the Strategic Growth Plan (Community Plan) Outcome Delivery Plans will be agreed and taken forward by the community planning partners. The Outcome Delivery Plans will be live and evolving documents, subject to ongoing review, and will be performance through the identification and monitoring of performance level measures. In order to assist in management of these plans, it has been agreed to identify a partner organisation to undertake the role of 'Action Lead' for each individual action.

### Role of Action Lead:

An 'Action Lead' does not and, indeed, could not have sole responsibility for achievement of an action. Community planning actions, by their nature, will depend on the active contribution of a number of partners to ensure their successful delivery.

An Action Lead will, however, have a significant interest in ensuring the success of the related community planning action which is highly likely to be closely linked to the remit of their own organisation.

The nature of the role will, primarily, relate to co-ordinating and reporting.

### Key Responsibilities:

1. Co-ordinate the contributions of identified partners to define and agree the performance accountability scorecard for each action, including agreeing performance measures and the involvement of each identified partner towards the action
2. Report to the Community Planning Partnership on progress using the identified performance measures
3. Where appropriate, ensure obligations in relation to statutory processes are undertaken, e.g., rural proofing.
4. Act as key point of contact for the Community Planning Partnership in relation to that action.

**DRAFT FOR DISCUSSION (Director Review Amends)**

<b>Children &amp; Young People</b>	<b>Outcome: Our children and young people have the best start in life</b>
What this means for us:	<ul style="list-style-type: none"> <li>• Our children and young people are safer, healthier, more respected and included</li> <li>• Our children and young people are better able to fully realise their potential and become active, responsible citizens</li> </ul>
Indicators:	<ul style="list-style-type: none"> <li>• % of children living in low income families (0-15 years)</li> <li>• Low Birth Weight (Proportion low birth weight &lt;2500g (%))</li> <li>• Birth rate to teenage mothers per 1,000 female population aged 13-19 years</li> </ul>
Performance Measure:	No. of EI zones established; No. of frameworks/strategies/action plans developed; % of actions implemented within timescales; No. of meetings held.

<b>SGP Action</b>	<b>Sub Action(s)</b>	<b>Timeframe (S, M, L)</b>	<b>Delivery Partners (Lead in Bold)</b>	<b>Potential Performance Measure(s)</b>	<b>Action Lead</b>
Adopt UNICEF UK's Child Rights Framework to improve services for children and young people.	Implement UNICEF UK's Child Rights Framework to improve services for children and young people and influence at least three policy decisions by 2023.	S	<b>Western Outcomes Group, DCSDC, WHSCT, Partnership Board, PHA , Libraries NI</b>		
Support the implementation of a Pioneering Community pilot project to address child maltreatment reducing levels of disengaged attachment in children.	Support the implementation of a Pioneering Community pilot project to address child maltreatment (conception to pre-school) with a focus on reducing levels of disengaged attachment in children.	S			Ann McDuff (WHSCT)
Deliver proactive early intervention to improve family support for children falling below the statutory thresholds for intervention.	Establish 8 early intervention zones to improve family support for children falling below the statutory thresholds for intervention i.e. below level three on the Hardiker Model of Need.	M			
Provide positive opportunities for children and young people to take part in play, music, arts, drama, physical activity and sport.	Provide positive opportunities for children and young people to take part in play, music, art, drama, recreation and sport which contribute to healthy growth and development at home, school and in the community.	S/M			
Engage and empower young people through their participation and involvement in the development and delivery of an inclusive	Develop a dedicated Year of Youth Programme for 2019 under five themes with	S/M	<b>Western Outcomes Commissioning</b>		Oonagh McGillion (DCSDC)

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programme of events and initiatives for Year of Youth 2019.	a commitment to deliver these youth designed interventions post 2019.		<b>Group</b> , DCSDC and Partners		
Establish local structures to allow children and young people to be involved in decisions which affect them and have their voices heard, including establishment of a Youth Council.	Establish a model of youth engagement that shapes policy at a local and NI level by enabling children and young people to be involved in decisions which affect them and have their voices heard.				
	Increase effectiveness of joint working between statutory partners and service providers to improve life transition support programmes.				
Establish Child Poverty Advocacy to facilitate and develop proven models of good practice that will help reduce the number of children/young people living in poverty.	Establish a Child Poverty Action Group to develop and implement proven models of good practice that will help reduce the number of children/young people living in poverty.	<b>S/M</b>			Kieran Downey (WHST)
	Provision of centralised services and activities for young people in an agreed location for a 'Youth Zone' type project, supported by accessible transport.	M	EA		